



Become a Master Gardener!

Classes: January 11 - March 29, 2022

Tuesdays 6 - 9 pm

Locations: Ripley Farm Bureau (Jan. 11, 18, Feb. 1, 8, 15 and March 1, 8, 15, & 29)

& Tipton County Extension Office (Jan. 25, Feb. 22 & March 22)

Applications are due

December 1st

Cost: \$150.00/person

\$175/couple

(Cost includes certification & educational materials)

Requirements for Certification:

- Completion of the series of classes
- Completion of 40 volunteer hours

Become a trained volunteer to help the UT/TSU Extension Office share the latest and greatest research based information on gardening. Make friends with other gardeners, learn gardening techniques and get the most recent gardening information from horticulture experts.

Apply by visiting

www.lauderdale.tennessee.edu

email Rachel Howell for application.

rparker1@utk.edu or call 731-635-9551

www.tipton.tennessee.edu

email Sydney Smith for application

sydlcrof@utk.edu or call 901-476-0231

UT EXTENSION
INSTITUTE OF AGRICULTURE
THE UNIVERSITY OF TENNESSEE

tsu COOPERATIVE
EXTENSION
COLLEGE OF AGRICULTURE
TENNESSEE STATE UNIVERSITY

2022 MASTER GARDENER APPLICATION PACKET

The Lauderdale County Master Gardener program is a volunteer service organization offered by The University of Tennessee Extension. The purpose of the Master Gardener program is to train citizens as horticulture educators for their communities.

The title **Master Gardener** is conditional upon complying with the following:

- ◆ Successfully completing the Master Gardener training program,
- ◆ Performing and reporting 40 service hours within the calendar year of training program completion,
- ◆ Sharing only University of Tennessee-approved recommendations (not home remedies but researched-based information),
- ◆ The Master Gardener name badge and title may not be used for commercial gain or to promote commercial products or businesses; and
- ◆ Certification is renewable annually, upon completion of volunteer and educational requirements.

Included in this application packet are the following forms:

- ◆ **Extension Volunteer Form**
- ◆ **Training Class Schedule**

To complete the training, you must attend 12 in-person sessions unless other wise noted. Please ensure you are available to do so before applying for the program. To participate, you will need to have access to internet in case some classes are moved to Zoom using a computer or other device. If you do not have the ability to access the online classes on your own device, please contact Rachel Howell.

Please fill out all forms in this packet completely.
Incomplete application packets will not be considered.

Applications are due no later than December 1, 2021 and should be sent to:

Lauderdale County Extension, Attn: Rachel Howell, 200 Crain Street., Ripley, TN 38063

OR emailed to rparker1@utk.edu

Master Gardeners frequently interact with children. A check against the Sexual Offenders registry is required by the University of Tennessee for all volunteers working with children. Please note that the Background Disclosure section of this application must be completed before acceptance to the Master Gardener program.

Please send payment with this application. Payment of the \$150 per person or \$175 per couple. The fee includes all educational materials.

Real. Life. Solutions.™

MASTER GARDENER
UT EXTENSION
INSTITUTE OF AGRICULTURE
THE UNIVERSITY OF TENNESSEE

 **TENNESSEE**
STATE UNIVERSITY
Cooperative Extension

Programs in agriculture and natural resources, 4-H youth development, family and consumer sciences, and resource development.

University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating.

UT Extension provides equal opportunities in programs and employment.

SECTION 1 - TENNESSEE EXTENSION VOLUNTEER APPLICATION FORM

Level 1 volunteers should only complete Sections A - E. Level 2 and Level 3 volunteers should complete the entire form.

Tennessee Extension aims to provide a safe environment for all persons involved in Extension activities and events. This application is designed to be an information-gathering aid in order to successfully match the applicant's skills and interest with the appropriate service and needs of the organization. Answers given by the applicant may be verified. All applications will be filed in a secure location.

A. GENERAL INFORMATION

Must present your Driver's License or a government issued photo ID with your application

Name _____

Home Address _____
Last First Middle Name
Street, Route, Apt # Length of time at this address? _____
City, State Zip code County

Mailing Address (if different from above) _____

Email address: _____ How long have you resided in this county? _____

Telephone: Daytime _____ Evening _____

Best time to call: Morning Afternoon Evening

Have you previously volunteered with TN Extension? Yes No

If yes, county and last year volunteered? _____

B. DEMOGRAPHIC INFORMATION

Gender: Female Male Ethnicity: (check one) Not Hispanic/Latino Hispanic/Latino

Race: (check one) White Black /African American Native American Indian/ Alaskan Native
 Asian Native Hawaiian / Other Pacific Islander

Are you able to speak or write in a language other than English? Yes No

(Please list, including American Sign Language.) _____

C. AVAILABILITY

What length of time are you willing to volunteer? Over what time period? (Check all that apply)

_____Hrs. /week _____Hrs. /month 1-3 months 3-6 months 6-12 months Ongoing

When are you available to volunteer? (Check all that apply)

Day Evening Weekends I'm flexible Specific times: _____

D. AUDIENCE INTERESTS

I prefer to work directly with: (Check all that apply)

Youth Adults Senior Citizens Clientele with disabilities Other _____

If you work directly with youth, what age level(s) do you prefer? (Check all that apply)

Pre-school K-3 Explorer (4th grade) Junior (5th - 6th) Jr. High (7th- 8th)

Senior: Level I (9th-10th) Level II (11th - 12th)

E. ACTIVITY INTERESTS - What are your volunteer activity interests? (Check all that apply)

- Teaching/ demonstrations
- Photography
- Newsletter
- Displays/exhibits
- Organizing programs/events
- Public Speaking
- Telephone/office work at county Extension office

- Writing/publishing/proofreading
- Web development
- Artworks, graphics
- Marketing
- Research/data collection
- Typing/ Computer entry
- Fundraising

*If you are interested in a specific program or topic area such as 4-H Youth Development, Agriculture, Natural Resources, and Community Economic Development, Master Gardener, or Family and Consumer Sciences, please see Section 3 - Program Area Information Forms.

The following two sections should be completed by Level 2 and Level 3 volunteers only

F. REFERENCES - List three people, not related to you, who have knowledge of your qualifications and have known you for at least two years. Provide complete addresses and phone numbers.

1. _____

Name	Street Address	City/State/Zip	
Day Phone Number	Evening Phone Number	Email Address	Relationship

2. _____

Name	Street Address	City/State/Zip	
Day Phone Number	Evening Phone Number	Email Address	Relationship

3. _____

Name	Street Address	City/State/Zip	
Day Phone Number	Evening Phone Number	Email Address	Relationship

G. BACKGROUND DISCLOSURE - A "yes" answer does not automatically exclude an applicant from becoming a registered Extension Volunteer. If there are any changes in answers to the following questions, the volunteer should immediately contact the local Extension office and notify the change.

1. Have you ever had any criminal conviction related to:
 - a. A crime of violence? Yes No
 - b. Child abuse or neglect? Yes No
 - c. Sexual related offenses? Yes No
2. If yes, to any of the above questions, provide date(s), location(s), and complete name at the time(s).

I authorize contacting the references listed on this application. I understand the omission or misrepresentation of information requested may result in non-appointment or dismissal as an Extension volunteer. If appointed as a volunteer, I agree to abide by the policies of UT Extension, and the University of Tennessee, and Tennessee State University and to fulfill my volunteer responsibilities to the best of my abilities. I also understand that UT Extension, the University of Tennessee and/or Tennessee State University may contact other individuals as needed to verify my skills, background, and experience in working with Extension clientele.

I acknowledge that I have received and read the Tennessee Extension Volunteer Statement of Principles (all volunteers). I acknowledge that I have received and read the University of Tennessee Programs for Minors Safety Policy and Standards of Conduct for Covered Adults (Levels 2 & 3 volunteers).

I certify that, to the best of my knowledge and belief, all of my statements are true, correct, complete, and made in good faith.

Applicant's Signature Date

FOR OFFICE USE ONLY: Date application was received: _____

This applicant: (Pick one) Met qualifications for an Extension volunteer position. Volunteer Level: 1 2 3

Did not meet qualifications for an Extension volunteer position.

SECTION 2 - TENNESSEE EXTENSION VOLUNTEER STATEMENT OF PRINCIPLES

Community members and families place trust in Tennessee Extension to provide quality leadership and care for all program participants, youth and adults. The opportunity to work in the community is a privileged position of trust that should only be held by those who are willing to commit to uphold behavior that fulfills this trust. **The following statement of principles is provided for all volunteers.**

In addition, as a volunteer, if you are working with youth in any Extension program, activity and event, you have been identified as a “Covered Person” for the purposes of the University of Tennessee Safety Policy 575 – Program for Minors. The following information, which is not all-inclusive, illustrates some examples of specifically expected and prohibited conduct. Engaging in prohibited behavior will lead to disciplinary action, up to and including, termination, as either unsatisfactory work performance or work-related behavior, or gross misconduct, under university policy.

- 1. Ethical and responsible conduct:** In carrying out its educational, research, and public service missions, the university relies on the ethical and responsible conduct of all volunteers. Even the appearance of unethical or irresponsible conduct can be damaging to the public’s trust in the university. Volunteers are expected to conduct themselves fairly, honestly, in good faith, and in accordance with the highest ethical and professional standards, and to comply with applicable laws, regulations, contractual obligations, and university policies. (HR0580: 1)
- 2. Mandatory Reporting of Child Abuse and Child Sexual Abuse:** Covered Persons must comply with Tennessee laws on mandatory reporting of child abuse and child sexual abuse. (HR0580: 2b)
 - a. Tennessee laws mandate reporting by any person who has knowledge of physical or mental harm to a child if:
 - i. The nature of the harm reasonably indicates it was caused by brutality, abuse, or neglect; or
 - ii. On the basis of available information, the harm reasonably appears to have been caused by brutality, abuse or neglect.
 - b. Tennessee law also mandates reporting by any person who knows or has reasonable cause to suspect that a child has been sexually abused, regardless of whether it appears the child has sustained an injury as a result of the abuse.
 - c. A report of child abuse or child sexual abuse must be made immediately to one of the following authorities:
 - i. The Tennessee Department of Children’s Services (Call Central Intake Child Abuse Hotline at: (877-542-2873) or (877-237-0004).
 - ii. The sheriff of the county where the child resides.
 - iii. The chief law enforcement official of the city where the child resides.
 - iv. A judge having juvenile jurisdiction over the child.

University police departments are not included in the list of authorities. Reporting to university police, a supervisor, or any other university official or employee does not satisfy an individual’s duty to report child abuse or child sexual abuse to one of the authorities listed above.

- 3. Responsible Reporting of Suspected Violations and University Response:** Volunteers are expected to report any good-faith concern that compliance violations might have occurred, including, but not limited to, the following: violations of state or federal law or regulations; fraud in the operations of government programs; misappropriation of state or federal resources; acts that endanger the health or safety of the public or employees; and mismanagement of programs, funds, and/or abuses of authority. Volunteers are expected to report compliance concerns at the earliest possible opportunity by contacting their university contact, the next level of university contact, the appropriate campus/institute compliance officer, Office of Audit and Compliance (865-974-6611), or the Institutional Compliance office (865-974-4438). Volunteers wishing to remain anonymous should report their concerns to the State Comptroller’s Fraud Hotline (1-800-232-5454). Concerns will be referred to the appropriate university office for investigation. Volunteers are expected to cooperate fully in investigations.

4. Respect for Persons: Covered Persons are expected to be committed to creating an environment that promotes learning, diversity, fair treatment, and respect for others. (HR0580, #3; TSU6.9)

- a. Disorderly conduct, including, but not limited to, using discriminatory, abusive, or threatening language; fighting, provoking a fight, or attempting bodily harm or injury to another employee or to any other individual or threatening physical action or injury on university property or during university activities; or other conduct that threatens or endangers the health, safety, or well-being of any person.
- b. Violation of any university policy against harassment, discrimination, or retaliation.
- c. Treat others in a courteous, respectful manner, demonstrating behaviors appropriate for a positive role model for youth.
- d. Comply with equal opportunity and anti-discrimination policy. Make all reasonable efforts to assure Extension programs, activities and events are accessible to youth and adults without regard to race, color, national origin, gender, religion, age, sexual orientation or disability.
- e. Do not require Extension program participants to purchase materials, supplies, equipment, animals or services from any specific vendor.
- f. Teach youth/adults to provide appropriate animal care and treat animals humanely.
- g. Recognize that physical punishment is not an appropriate form of discipline for youth and will not be allowed.

5. Respect for Property: Obey the laws of the locality, state and nation. This means no one will:

- a. Neglect or damage university property.
- b. Steal or engage in dishonest behavior.
- c. Tamper with or wantonly destroy university data, records, or other information; gain unauthorized access to such information; disclose confidential information; or otherwise misuse university data or information.
- d. Engage in unauthorized use of university vehicles, mail services, identification and credit cards, telephones, computers, computer equipment, or other university equipment or materials. Computers and computer accounts are provided to employees to assist them in the performance of their jobs. Employees do not have a right to privacy in anything they create, send, or receive on a university computer. The university has the right to monitor, for business reasons, any and all aspects of any university computer system, including employee e-mail.
- e. Solicit, collect money, or circulate petitions on university property at any time without permission of the chief business officer or designee.

6. Standards of Safety

- a. Possession of firearms, explosives, or other dangerous materials on university property or during university programs, activities or events, is prohibited unless the covered person is authorized either by university policy or law to carry firearms, explosives, and other dangerous materials and it is also necessary to do so in the course of employment (police officer, R.O.T.C. personnel, etc.)
- b. The unlawful manufacture, distribution, dispensation, possession, or use of alcohol, illegal drugs, intoxicants, or controlled substances is prohibited. As are in addition, abuse of prescription drugs while on duty; use of alcohol in a university vehicle on or off university property; possession or use of alcohol while on duty (except at university-sponsored events and other events a Covered Person is expected to attend as part of his or her duties); or attend an Extension program activity or event (reporting to work) under the influence of illegal drugs or alcohol or while unlawfully using controlled substances.
- c. Refusal to obey security officials, Emergency Management personnel, or other proper authorities in emergencies.
- d. Failure to comply with safety rules, regulations, or common safety practices.
- e. Failure to report an accident involving on-the-job injury or damage to university property.
- f. Smoking in violation of university policy.

7. Compliance with Laws and University Policies

- a. Behavior or conduct unacceptable to the university or the community at large.
- b. Any violation of any law in the performance of duties or that affects the ability to perform duties satisfactorily.
- c. Failure to comply with Tennessee laws on mandatory reporting of child abuse and child sexual abuse.
- d. Failure to comply with laws regarding mandatory reporting requirements applicable to health care professionals' interactions with patients while acting within the scope of university employment.
- e. Gamble on university property or during UT Extension and Tennessee State University programs, activities or events.
- f. Flagrant violation or failure to observe traffic or parking regulations.

8. Work Performance

- a. Failure to wear proper identification (name tag) in the prescribed manner as may be required by UT Extension, the University of Tennessee, and Tennessee State University.
- b. Failure or refusal to maintain or obtain required licensure, certification, or registration.
- c. The volunteer understands that he/she has no actual authority to bind or represent the university with regard to any third parties. The volunteer agrees to avoid giving the impression of having apparent authority to bind or represent the university with regard to third parties. Accordingly, the volunteer may not sign or enter into any agreement or contracts on behalf of the university.

References: University of Tennessee **HR0580 – Code of Conduct**; University of Tennessee **SA0575 – Programs for Minors**; University of Tennessee, Knoxville Campus.

SECTION 3 - TENNESSEE EXTENSION VOLUNTEER PROGRAM AREA INFORMATION FORMS

This form is optional; however, any volunteer who wishes to identify his or her interests in a specific program area should complete the form. Volunteers are welcome to complete any or all program area information forms.

4-H YOUTH DEVELOPMENT

Why are you interested in a 4-H volunteer position? _____

Are you a 4-H Alumnus/alumna? Yes No If yes, where? _____

City, County, State

What year(s) were you a 4-H'er? _____

Have you ever been a 4-H volunteer? Yes No If yes, where? _____

City, County, State

Have you worked with youth before? Yes No If yes, briefly explain: _____

What type(s) of volunteering opportunities interest you?

- | | | |
|--|--|---|
| <input type="checkbox"/> School volunteer | <input type="checkbox"/> Community Club Leader | <input type="checkbox"/> 4-H Club/ Project Leader |
| <input type="checkbox"/> Short-term Project Leader | <input type="checkbox"/> Event Coordinator | <input type="checkbox"/> 4-H Club Assistant Leader |
| <input type="checkbox"/> Camp Leader | <input type="checkbox"/> Event Volunteer | <input type="checkbox"/> Service Learning Coordinator |
| <input type="checkbox"/> Honor Club Leader | <input type="checkbox"/> Event Chaperone (overnight) | <input type="checkbox"/> County Portfolio Advisor |
| <input type="checkbox"/> Judging Team Coach | <input type="checkbox"/> Committee Member/Chair | <input type="checkbox"/> Other: Specify _____ |

INTEREST AND SKILLS RELATED TO 4-H PROJECTS

Project	Interest in	Experience with	Can teach
Beef	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clothing and Textiles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication/Public Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Companion Animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computers and Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consumer Education Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dairy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electric	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering/Safety Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entomology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forestry, Wildlife, and Fisheries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Interest in	Experience with	Can teach
Goat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Horse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Horticulture/Garden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership/Personal Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Line and Design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nutrition, Health, and Fitness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performing Arts/Recreation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plant Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poultry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sheep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EDUCATIONAL BACKGROUND

Please mark the level of education and/or training you have completed and list the field of study where applicable:

- High school _____
- Technical/Trade School (trade) _____
- 2-year Community College (major studies) _____
- 4-year College (major studies) _____
- Other degrees, certification, or training _____

EMPLOYMENT EXPERIENCE

Current Occupation	Employer Name	Date Range
Employer Address	Employer Telephone	

OTHER VOLUNTEER EXPERIENCES

1.

Volunteer Position	Organization Name
Organization Address	Organization Telephone

2.

Volunteer Position	Organization Name
Organization Address	Organization Telephone

DRIVING HISTORY

- Do you have a valid Driver’s License? Yes No
- Has your Driver’s License been suspended or revoked in the last 5 year? Yes No
- Do you currently have the minimum vehicle insurance coverage required by the State of Tennessee? Yes No
- Have you ever been convicted of an alcohol or drug related driving offense? Yes No
- Are you willing to transport minors as part of your volunteer duties? Yes No

CONTACT

What is the best way to contact you? (Please number options in order of preference)

___ Phone Call ___ Text ___ E-mail ___ Mail ___ Other: _____

I authorize contacting the volunteer organizations listed on this form. I understand the omission or misrepresentation of information requested may result in non-appointment or dismissal as an Extension volunteer. If appointed as a volunteer, I agree to abide by the policies of UT Extension, the University of Tennessee, and Tennessee State University to fulfill my volunteer responsibilities to the best of my abilities. I also understand that UT Extension and/or Tennessee State University may contact other individuals as needed to verify my skills, background, and experience in working with Extension clientele.

I certify that, to the best of my knowledge and belief, all of my statements are true, correct, complete, and made in good faith.

Applicant’s Signature	Date
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FOR OFFICE USE ONLY: Date application was received: _____

This applicant was: (Pick one) Met qualifications for Extension volunteer position
 Did not meet qualifications for Extension volunteer position

AGRICULTURE, NATURAL RESOURCES, AND COMMUNITY ECONOMIC DEVELOPMENT

GENERAL VOLUNTEER - Please select which areas of volunteer opportunities interest you.

- | | | |
|---|--|---|
| <input type="checkbox"/> Beef | <input type="checkbox"/> Fruits & Vegetables | <input type="checkbox"/> Small Ruminant |
| <input type="checkbox"/> Beekeeping | <input type="checkbox"/> Leadership | <input type="checkbox"/> Swine |
| <input type="checkbox"/> Business Development | <input type="checkbox"/> Ornamental Horticulture | <input type="checkbox"/> Tobacco |
| <input type="checkbox"/> Dairy | <input type="checkbox"/> Poultry | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Equine | <input type="checkbox"/> Row Crops | _____ |

MASTER GARDENER

Why do you wish to become an Extension Master Gardener Volunteer? _____

Do you have any experience or interests that you feel would be beneficial to the Master Gardener program?

Years of gardening experience? _____

Would you like to work with home gardeners? Yes No

Which of these do you consider to be your areas of expertise?

- | | | |
|--|---|---|
| <input type="checkbox"/> Vegetable gardening | <input type="checkbox"/> Lawns & turf grass | <input type="checkbox"/> Flower gardening |
| <input type="checkbox"/> Community gardens | <input type="checkbox"/> Herb gardening | <input type="checkbox"/> Landscape design |
| <input type="checkbox"/> Trees/shrubs | <input type="checkbox"/> Native plants | <input type="checkbox"/> Diseases/insects |
| <input type="checkbox"/> Wildlife gardening | <input type="checkbox"/> Houseplants | <input type="checkbox"/> Water-conservation gardening |
| <input type="checkbox"/> Ornamental ponds | <input type="checkbox"/> Other: _____ | |

Other volunteer experiences in your community:

1. _____
Volunteer Position _____ Organization Name _____
Organization Address _____ Organization Telephone _____
2. _____
Volunteer Position _____ Organization Name _____
Organization Address _____ Organization Telephone _____

I understand the title Extension Master Gardener is conditional upon receiving training, performing 40 service hours and reporting those hours. Tennessee Extension Master Gardeners are expected to use only University of Tennessee-approved recommendation. The Extension Master Gardener name badge and title may not be used for commercial gain or to promote commercial products or businesses.

Applicant's Signature Date

FAMILY AND CONSUMER SCIENCES

Family and Consumer Sciences teaches knowledge and skills related to health, food, family, home and money matters to improve the lives of families. Tennessee Association for Family and Community Education (TAFCE) is a grass roots, volunteer organization that deals with family issues through education. You can volunteer in Family and Consumer Sciences as a member of TAFCE or as an individual interested in improving the lives of families through education. To learn more about TAFCE or to become a member, visit the TAFCE website at <https://ag.tennessee.edu/tafce/>.

If you feel you have expertise in Family and Consumer Sciences and would like to share your talents, please let us know in what areas (check all that apply):

- Adult and Family Relationships
- Adult Caregiving
- Child Care
- Community Development
- Emergency Preparedness
- Environmental Stewardship
- Fitness
- Food and Nutrition
- Food Safety
- Health
- Healthy Homes
- Home Energy
- Leadership Development
- Life Skills
- Money (for youth)
- Money for (adults)
- Parenting
- Public Policy Related to Family Issues
- Other (Please describe: _____)

Applicant's Signature

Date